



“Sa Siyete, Una and Bata Pirmi”

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V. How can Cities Help the Local Schools in Creating a Resilient Education in Light of COVID? (Basic Education Perspective)

- *Provision of access/connectivity*
- *Provision of tablets/phones*
- *Point to point connection*
- *Wide area network in cities and municipalities*



R07

Learning

Continuity

Plan

SY 2020-
2021

Amidst COVID-19 pandemic DepEd Region 7 does not settle for less. To ensure that Learners in the entire region could access basic education anywhere, anytime without health risks. ***This **Learning Continuity Plan** embodies the strategic approach of the region towards responding to the new normal in education landscape of the country in general and in the region in particular.***

Progressive
actions toward
delivery of
instruction
(*Different/varied
Modalities*)

Aligned to CO
policies and
guidelines
(*Support Sulong
Edukalidad*)

Trusting each
Personnel's
capacity and
capability to
handle varied
situations

Healing the whole of
a person.

Physical, mental,
emotional, spiritual

Learners, Teachers,
Non-Teaching
personnel

**New
Normal**

to

in

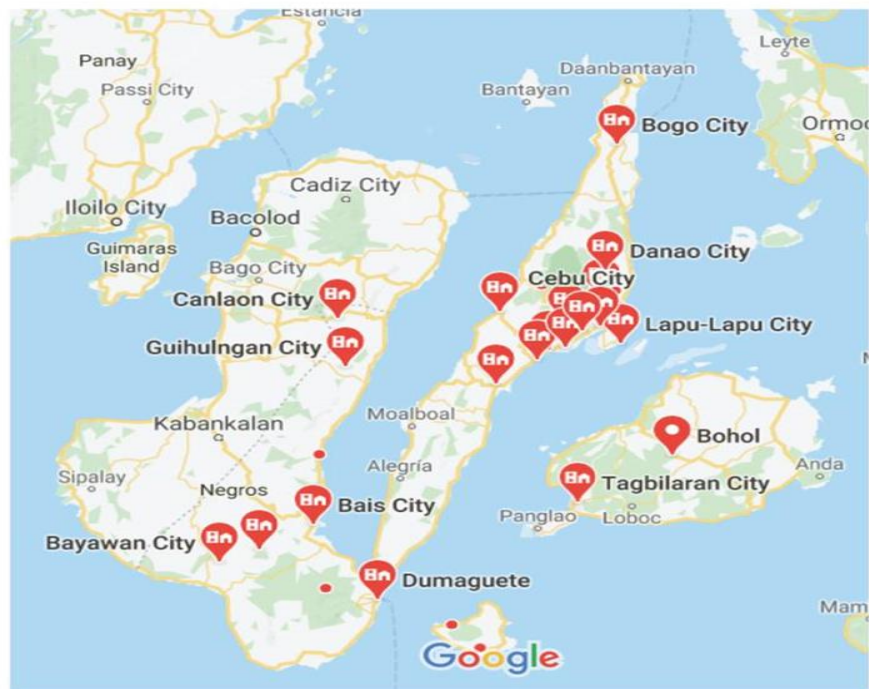
DepEd RO7

Region VII – Central Visayas

- ❑ Central Visayas Region or Region 7 lies at the center of the Philippines between the islands of Luzon and Mindanao
- ❑ It is composed of four island provinces, seventeen legislative districts, one hundred sixteen municipalities and sixteen cities.



Region VII – Central Visayas



- ☐ Department of Education Region 7 oversees the implementation of services anchored on the principle of shared governance stipulated in the Republic Act No. 9155 or the *"Governance Act of Enhanced Basic Education"* in the 19 Schools Divisions of the Region namely;
- ☐ Bais City, Bayawan City, Bogo City, Bohol Province, Carcar City, Cebu City, Cebu Province, Naga City, Danao City, Dumaguete City, Guihulngan City, Lapu-Lapu City, Mandaue City, Negros Oriental Province, Siquijor Province, Tagbilaran City, Tanjay City, Talisay City and Toledo City.

Enrolment SY 2020-2012





CHALLENGES AMIDST COVID-19



- To ensure health safety working environment to learners, teachers and other personnel;



- Appropriate alternative learning modalities (*Modular Distance Learning, Online Distance Learning, Self-Learning Modules, Blended Learning, Homeschooling*)



- Limited internet access of schools (*wifi, modems, routers to schools, teachers and learners*);

- Insufficient learning gadgets and equipment;



- Psychological/ Psychosocial support systems.



How Can Cities Help the Local Schools in Creating a Resilient Education System in Light of COVID? (*Basic Education Perspective*)

- *Provision of access/connectivity*
- *Provision of tablets/phones*
- *Point to point connection*
- *Wide area network in cities and municipalities*
 - *Connecting Education*



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“No challenge is insurmountable, for as long as we continue to work together for the future of the Filipino learners—our future leaders and nation-builders.”





Good day!

