

The Challenges of Education in light of the COVID Pandemic

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COLLEGE FOR RESEARCH & TECHNOLOGY

CRT

Reynato C. Arimbuyutan

TRIFOCALIZATION OF EDUCATION



DECS for basic
education



TESDA for post-
secondary, middle-level
manpower training and
development

(RA 7796, August 25, 1994)

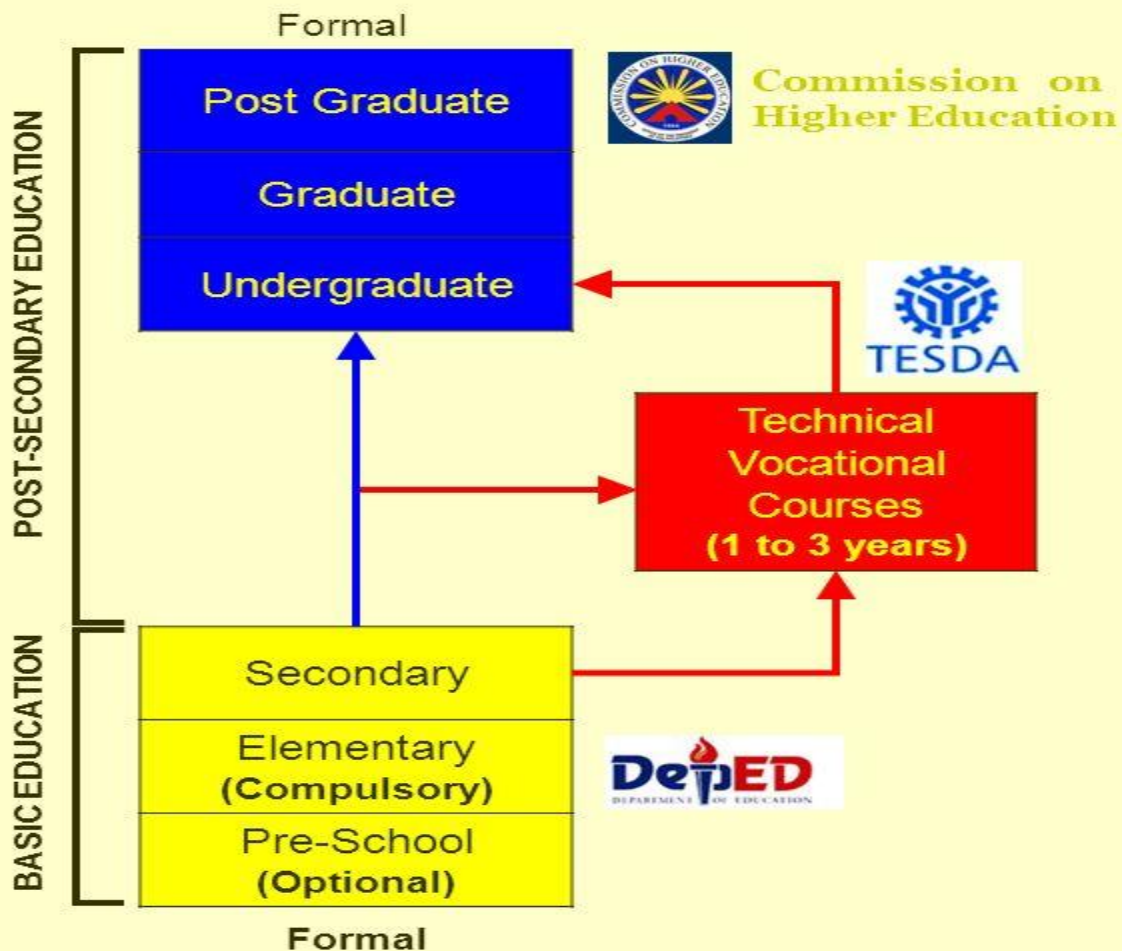


CHED for higher
education

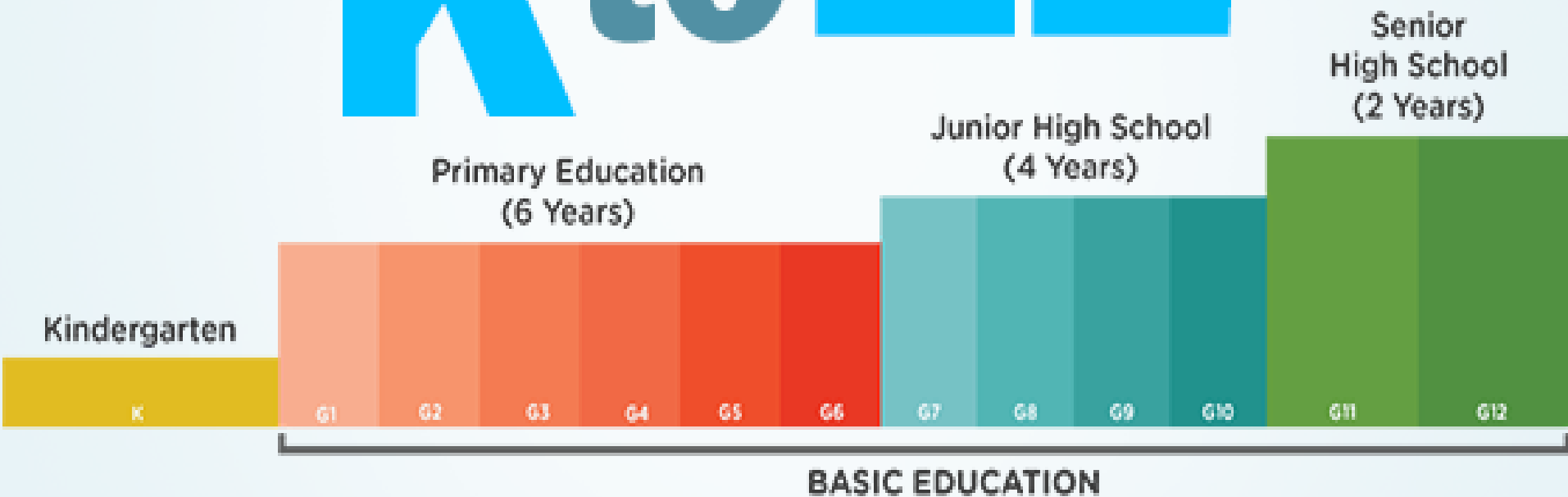
*(RA 7722, May
18, 1994)*



Philippine Education System



Kto12

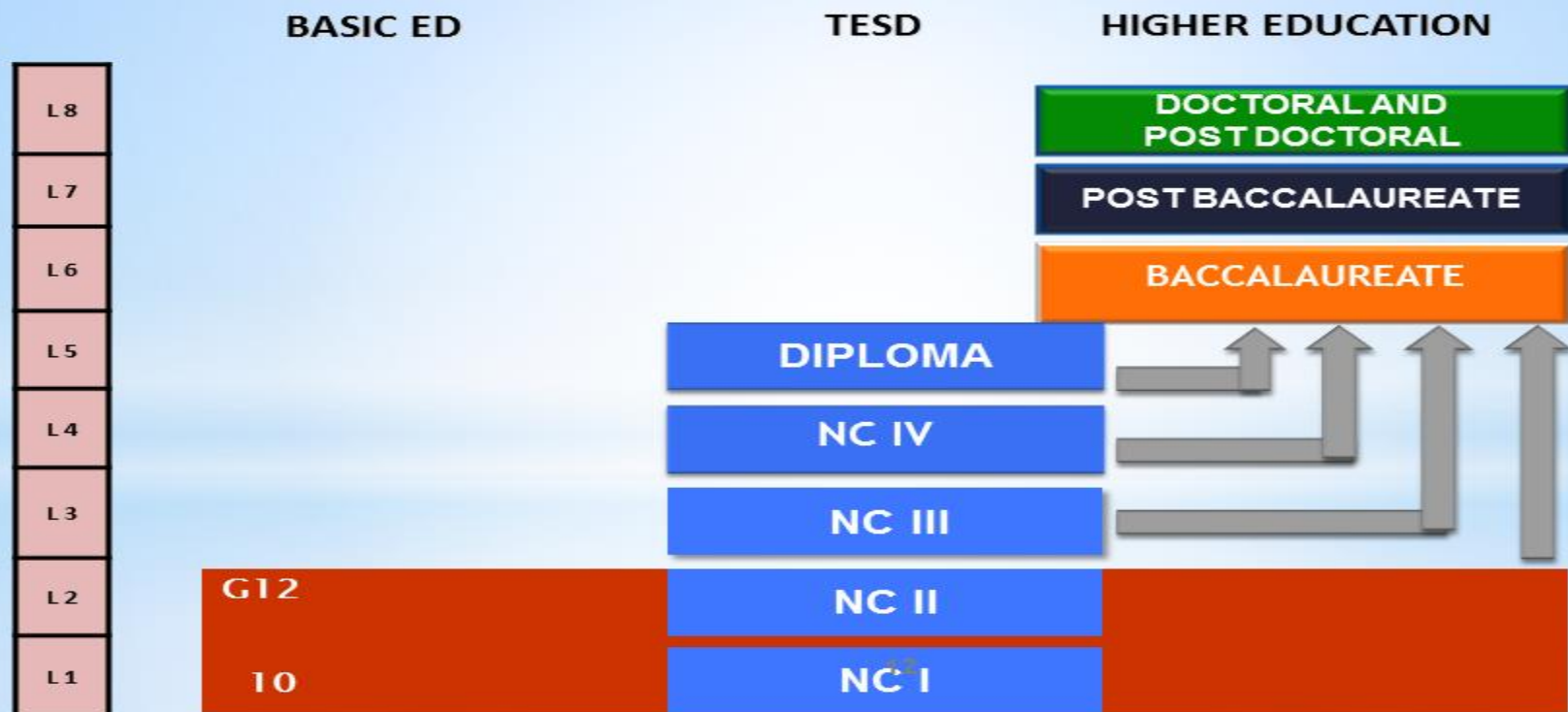


The New Philippine Education System

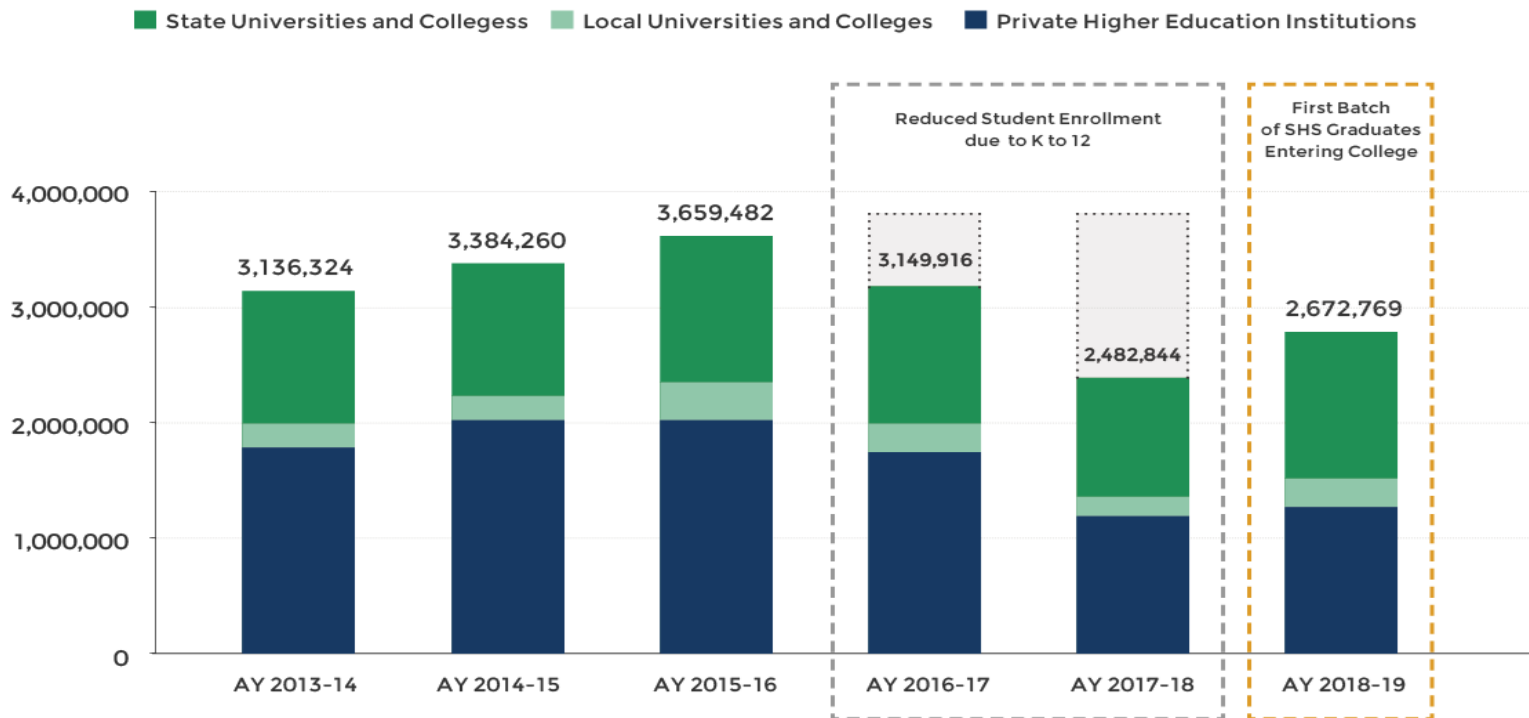


THE PHL QUALIFICATIONS FRAMEWORK

(Approved by the NEDA SDC-Cabinet on May 18, 2012)



Undergraduate Student Enrollments by Type of HEI (Public/Private), 2013 - 2017



Source: Commission on Higher Education (CHED)

The Philippines: Reforms Spark Decline in Higher Education Enrollment

ENROLLMENT PER YEAR LEVEL

SY 2016-2017



SY 2017-2018



SY 2018-2019



SY 2019-2020



SY 2020-2021



K to 12: SHS Voucher Program

SINO ANG MAKIKINABANG SA PROGRAMANG ITO?

Lahat ng mga JHS completer mula sa pampublikong paaralan at mga JHS completer mula sa pribadong paaralan na Education Service Contracting (ESC) grantee ay agarang mabibigyan ng voucher. Maaari ring mag-apply ang iba pang mga JHS completer mula sa pribadong paaralan na hindi ESC grantee. Kung sila ay makapasa sa aplikasyon, makatatanggap sila ng 80% voucher value.

100%
voucher value

- mga completer mula sa pampublikong JHS

80%
voucher value

- ESC grantee
- Non-ESC grantee*

50%
voucher value

- Papasok sa isang State o Local University o College

*Ang JHS completer galing sa pribadong paaralan na non-ESC grantee ay kailangang magaplay para sa Voucher Program. Dadaan ang aplikasyon sa pagsusuri at inspeksyon at hindi ito awtomatiko.

Kahit sino na papasok sa SHS ng isang SUC/LUC ay awtomatikong makakatanggap ng 50% na halaga ng voucher.

#GoKto12

For more information, visit depd.gov.ph/k-to-12





LIBRENG EDUKASYON

**hatid ng Republic Act 10931 o
Universal Access to Quality Tertiary Education
(UAQTEA)**



TESDAOfficial



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0917-4794370 (text only)

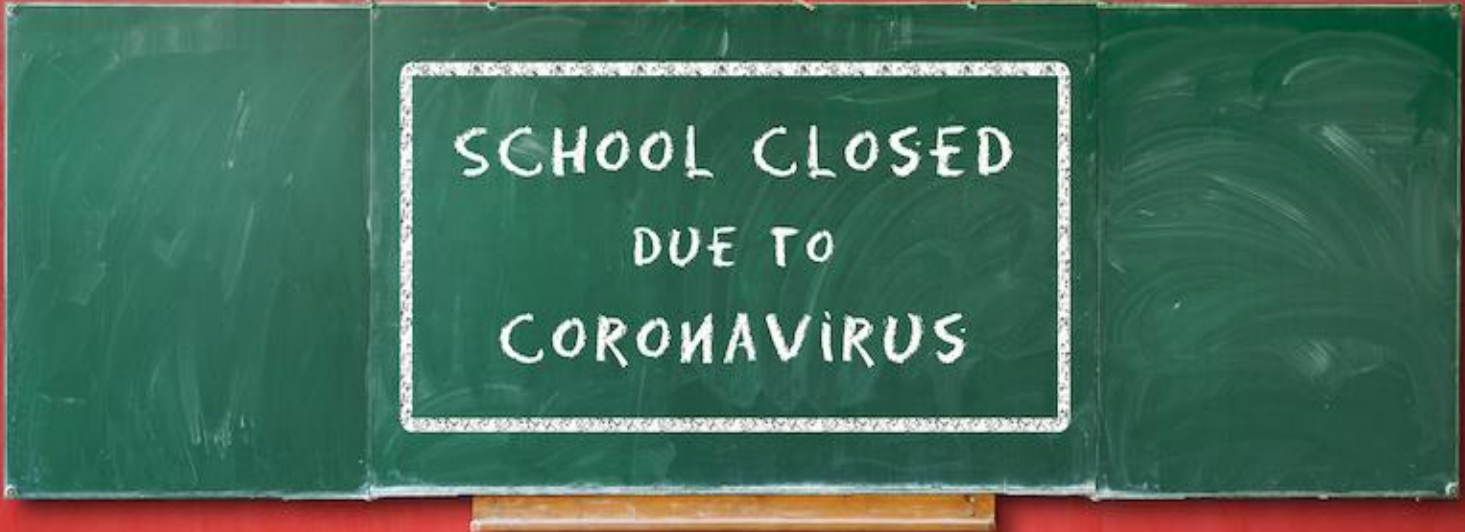


www.tesda.gov.ph



contactcenter@tesda.gov.ph





SCHOOL CLOSED
DUE TO
CORONAVIRUS

Tulong-Tulong
para **TULOY** ang
EDUKASYON





Republic of the Philippines
Department of Education

19 JUN 2020

DepEd ORDER
No. **013** 2020

**READINESS ASSESSMENT CHECKLIST FOR LEARNING DELIVERY MODALITIES
IN THE LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS**

6. Upon submission of the LOI for the implementation of the specific learning delivery modality, schools are already authorized to proceed with enrollment. However, the formal start of classes shall be conditioned on the school's compliance with the required documents for submission as provided for in DO No. 007, s. 2020:
- a. School's plan for compliance with minimum health standards issued by DepEd, consistent with the guidelines of DOH, IATF, and OP;
 - b. School's Learning Continuity Plan showing alternative delivery modalities when face-to-face learning is not allowed; and
 - c. School's SY 2020-2021 School Calendar.

**READINESS ASSESSMENT CHECKLIST FOR LEARNING DELIVERY MODALITIES
IN THE LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS**

- A. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR ONLINE DISTANCE
LEARNING (ODL)/BLENDED LEARNING (F2F and ODL)**
- B. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR MODULAR DISTANCE
LEARNING (MDL)/BLENDED LEARNING (F2F and MDL)**
- C. NON-NEGOTIABLE MINIMUM REQUIREMENTS FOR TV/RADIO-BASED
INSTRUCTION/BLENDED LEARNING (F2F and TV-RBI)**

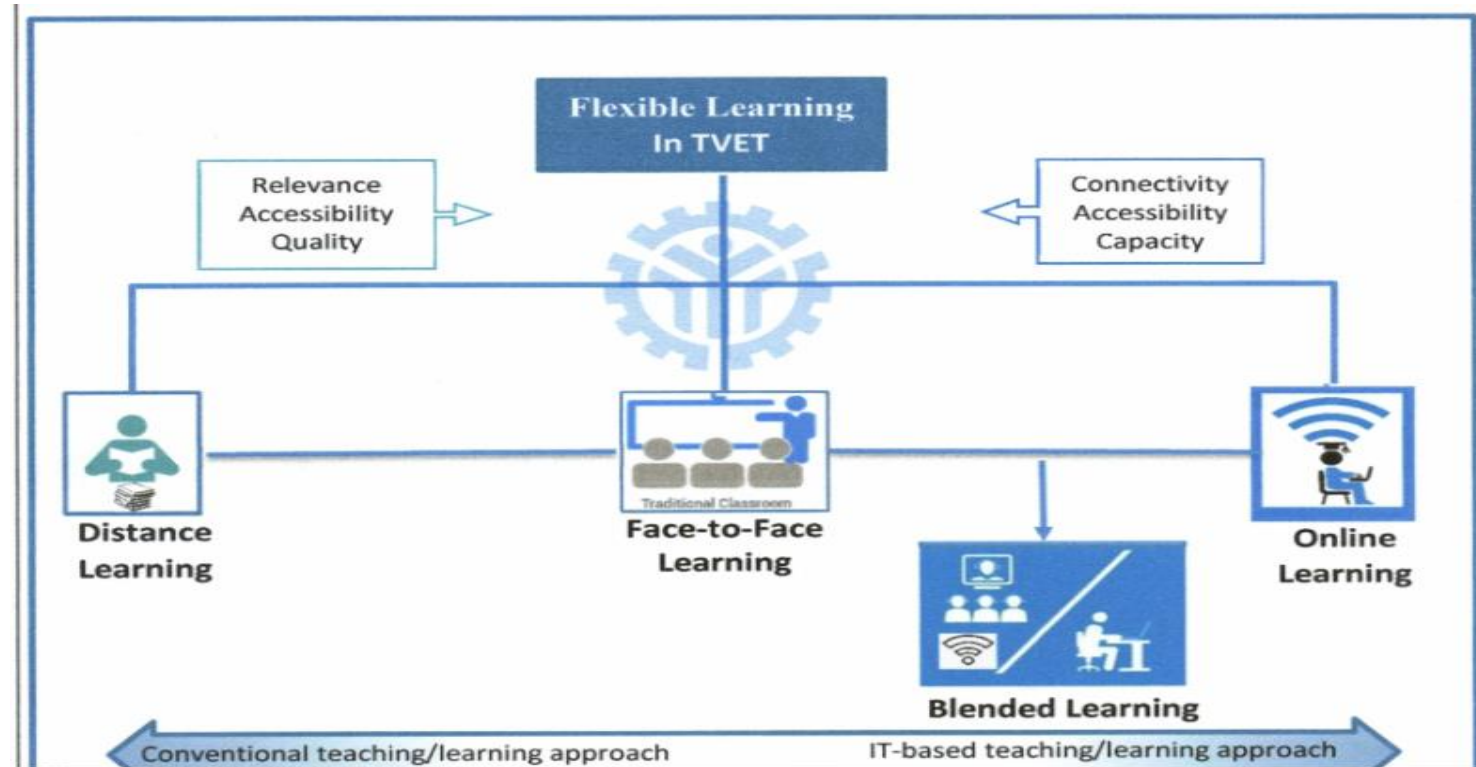
TESDA **Abot Lahat**

We're all in this together.

#BeatCOVID19
#WeHealAsOne

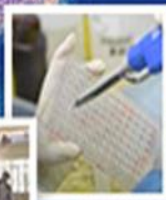
TESDA Circular No.062 s.2020

Guidelines in Implementing flexible Learning in TVET





Philippine Higher Education Response to COVID-19 Pandemic





**OFFICE OF THE CHAIRPERSON
COMMISSION ON HIGHER EDUCATION**

**Guidelines for the Prevention, Control and Mitigation of the Spread of
Coronavirus Disease 2019 (COVID-19) in Higher Education Institutions (HEIs)**

**CHED COVID ADVISORY No. 7
24 May 2020**

- d. The opening of classes for AY 2020-2021 shall be based on the HEI's delivery mode, subject to compliance with minimum health standards and the situation on the ground:
 - i. HEIs using full online education can open any time after May 31, 2020;
 - ii. HEIs using flexible learning can open anytime in August 2020;
 - iii. HEIs using significant face-to-face or in person mode can open no earlier than 01 September 2020;

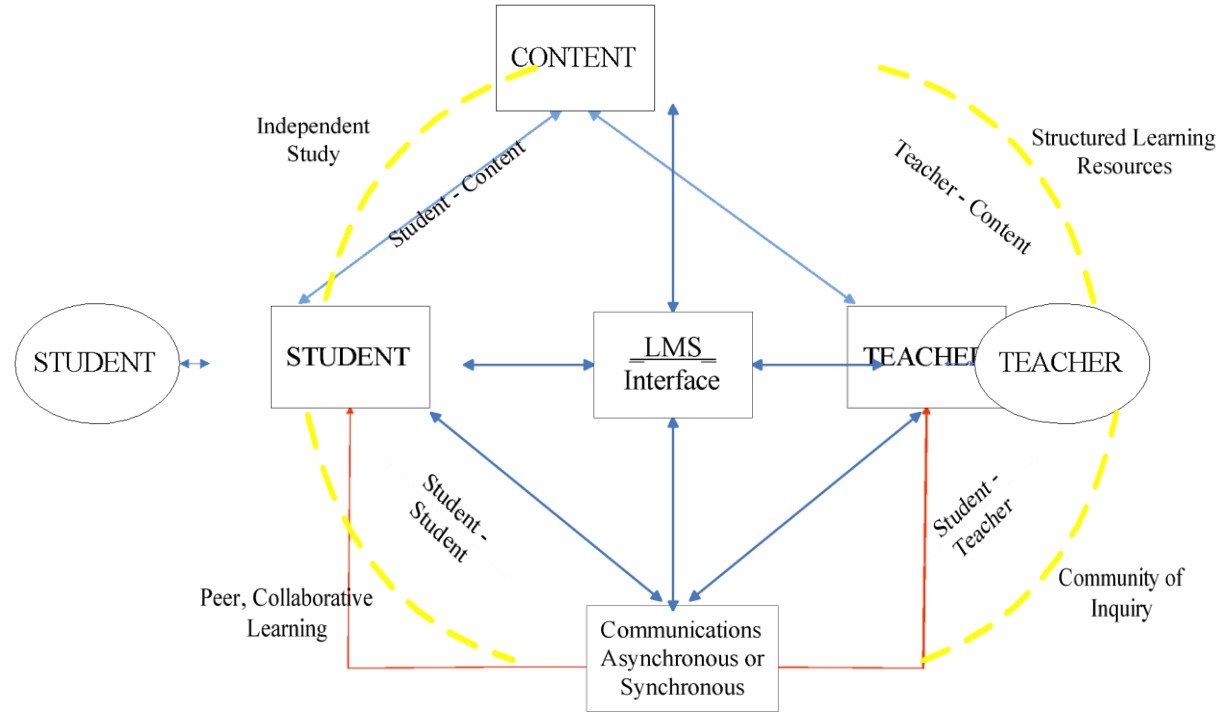
For this purpose, all HEIs who are using the old academic calendar (June-May) are encouraged to change their academic year and open in August 2020 or later in the year.



PHL CHED
CONNECT
phlconnect.ched.gov.ph

Survey on the Implementation of Flexible Learning starting Academic Year (AY) 2020-2021

The information will be collected at the HEI level as facilitated by the designated Official with the faculty members and students. It is expected that all students, faculty members, and designated officials to provide accurate data on the flexible learning implementation leading to policy formulation and decision-making. The survey will be closed by **July 20, 2020** for consolidation and processing of the CHED.



Challenges

- Adaption to the new learning approach.
- Technology Infrastructure
- Financial capability

What LGU's can do?

- Help in putting-up a means for connectivity
- Compliance to health protocols
- Setting-up e-learning facilities

Salamat Po!